**Measurement Topic:**

**Module 1: The Number System**

Capacity Matrix

CCSSS Grade 6

Name:

LF:

Start Date:

Target Completion Date:

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| **Level** | **Learning Target (use these targets to form your Learning Goals)** | **Target Dates** | **Practice/Evidence**  **Task Name Scores and Dates** | **LF**  **Initials** |
| #1  L2 | **1.** LWKVT quotient, divide, fractions, visual fraction models, fraction strips, equations, standard algorithm, reciprocal, factor, multiple, greatest common factor, least common multiple, distributive property, decimals. |  |  |  |
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| #2  L3 | **2. LWBAT** Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem. **(M.6.NS.1)** |  | Record and Practice Journal: 2.1, 2.2, 2.3 |  |
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| #3  L3 | **3.**  **LWBAT** Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. **(M.6.NS.4)** |  | Record and Practice Journal: 1.4, 1.5, 1.6 |  |
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