

# Name: \_\_\_\_\_ Connecting Algebra and Geometry 7.4

Ready, Set, Go!

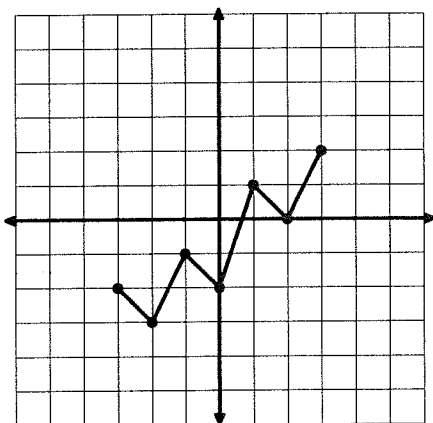


<http://www.flickr.com/photos/fargomoorheadcvb>

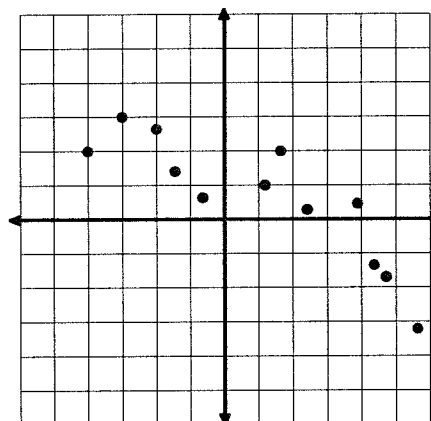
Ready

Topic: Vertical transformations of graphs

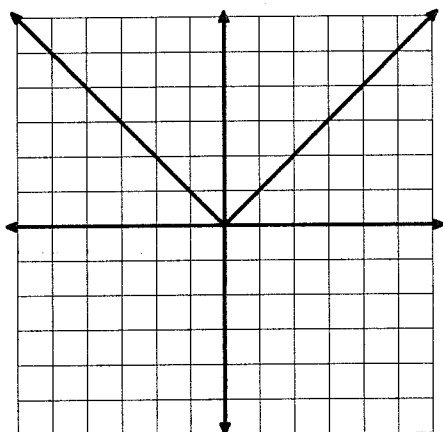
1. Use the graph below to draw a new graph that is translated up 3 units.



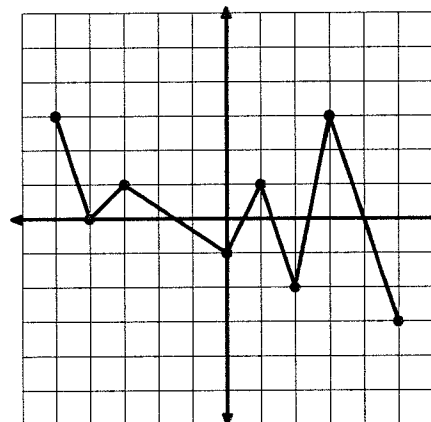
2. Use the graph below to draw a new graph that is translated down 1 unit.



3. Use the graph below to draw a new graph that is translated down 4 units.



4. Use the graph below to draw a new graph that is translated down 3 units.



© 2012 Mathematics Vision Project | MVP

In partnership with the Utah State Office of Education

Licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported license.

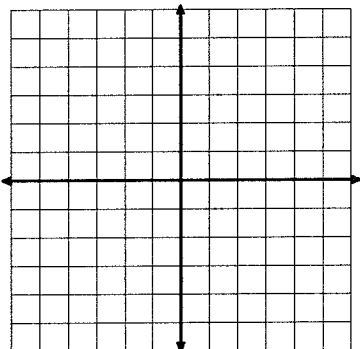
# Name: \_\_\_\_\_ Connecting Algebra and Geometry | 7.4

## Set

You are given the equation of  $f(x)$  and the transformation  $g(x) = f(x) + k$ . Graph both  $f(x)$  and  $g(x)$  and the linear equation for  $g(x)$  below the graph.

5.  $f(x) = 2x - 4$

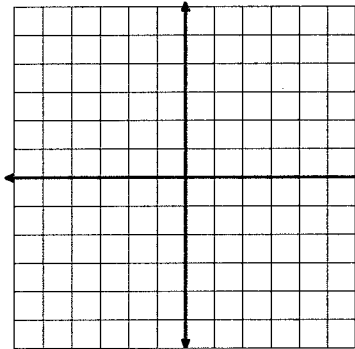
$$g(x) = f(x) + 3$$



$$g(x) = \underline{\hspace{2cm}}$$

6.  $f(x) = 0.5x$

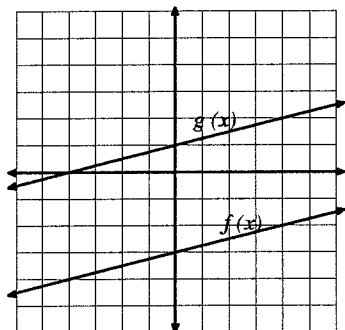
$$g(x) = f(x) - 3$$



$$g(x) = \underline{\hspace{2cm}}$$

Based on the given graph, write the equation of  $g(x)$  in the form of  $g(x) = f(x) + k$ . Then simplify the equation of  $g(x)$  into slope-intercept form. The equation of  $f(x)$  is given.

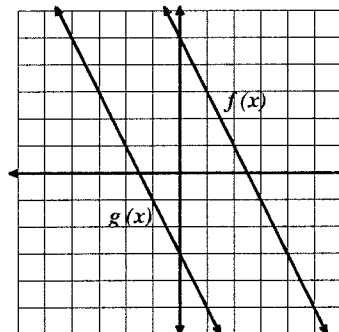
7.  $f(x) = \frac{1}{4}x - 3$



a.  $g(x) = \underline{\hspace{2cm}}$   
Translation form

b.  $g(x) = \underline{\hspace{2cm}}$   
Slope-Intercept form

8.  $f(x) = -2x + 5$



a.  $g(x) = \underline{\hspace{2cm}}$   
Translation form

b.  $g(x) = \underline{\hspace{2cm}}$   
Slope-Intercept form

# Name: \_\_\_\_\_ Connecting Algebra and Geometry | 7.4

---

Go

9. Fernando and Mariah are training for a half marathon. The chart below describes their workout for the week just before the half marathon. If four laps are equal to one mile, and if there are 13.1 miles in a half marathon, do you think Mariah and Fernando are prepared for the event? Describe how you think each person will perform in the race. Include who you think will finish first and what each person's finish time will be. Use the data to inform your conclusions and to justify your answers.

| Day of the week                 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------------------|--------|---------|-----------|----------|--------|----------|
| Fernando:<br>Distance (in laps) | 34     | 45      | 52        | 28       | 49     | 36       |
| Time per day<br>(in minutes)    | 60     | 72      | 112       | 63       | 88     | 58       |
| Mariah: Distance<br>(in laps)   | 30     | 48      | 55        | 44       | 38     | 22       |
| Time per day<br>(in minutes)    | 59     | 75      | 119       | 82       | 70     | 45       |

© 2012 Mathematics Vision Project | MVP

In partnership with the Utah State Office of Education

Licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported license.