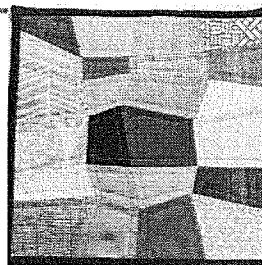


Congruence, Construction, and Proof 6.7

Ready, Set, Go!



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Ready

Topic: Defining Congruence and Similarity.

1. What do you know about two figures if they are congruent?
2. What do you need to know about two figures to be convinced that the two figures are congruent?
3. What do you know about two figures if they are similar?
4. What do you need to know about two figures to be convinced that the two figures are similar?

Set

Topic: Classifying quadrilaterals based on their properties.

Using the information given determine the most accurate classification of the quadrilateral.

- | | |
|--|--|
| 5. Has 180° rotational symmetry. | 6. Has 90° rotational symmetry. |
| 7. Has two lines of symmetry that are diagonals. | 8. Has two lines of symmetry that are not diagonals. |
| 9. Has congruent diagonals. | 10. Has diagonals that bisect each other. |
| 11. Has diagonals that are perpendicular. | 12. Has congruent angles. |

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Congruence, Construction, and Proof | 6.7

Go

Topic: Slope and distance

Find the *slope* between each pair of points. Then, using the Pythagorean Theorem, find the *distance* between each pair of points.

13. $(-3, -2), (0, 0)$

a. Slope:

b. Distance:

14. $(7, -1), (11, 7)$

a. Slope:

b. Distance:

15. $(-10, 13), (-5, 1)$

a. Slope:

b. Distance:

16. $(-6, -3), (3, 1)$

a. Slope:

b. Distance:

17. $(5, 22), (17, 28)$

a. Slope:

b. Distance:

18. $(1, -7), (6, 5)$

a. Slope:

b. Distance:

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