Ready, Set, Go!



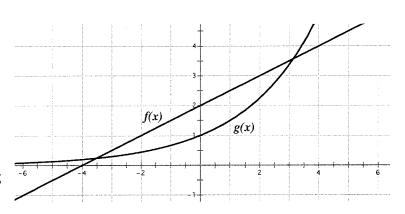
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Ready

- 1. Give an example of a discrete function.
- 2. Give an example of a continuous function.
- 3. The first and 5th terms of a sequence are given. Fill in the missing numbers for an arithmetic sequence. Then fill in the numbers for a geometric sequence.

Arithmetic	-6250		-10
Geometric	-6250		-10

4. Compare the rate of change in the pair of functions in the graph by identifying the interval where it appears that f(x) is changing faster and the interval where it appears that g (x) is changing faster. Verify your conclusions by making a table of values for each function and exploring the rates of change in your tables.



- 5. Identify the following sequences as linear, exponential, or neither.
- a. -23, -6. 11, 28, ...
- b. 49, 36, 25, 16, . . .
- c. 5125, 1025, 205, 41, ...

- d. 2, 6, 24, 120, . . .
- e. 0.12, 0.36, 1.08, 3.24, . . .
- f. 21, 24.5, 28, 31.5, ...

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Linear and Exponential Functions 4.10

Set

Describe the defining characteristics of each type of function by filling in the cells of each table as completely as possible.

	y = 6 + 5x	$y = 6(5^x)$	
6. Type of growth			
7. What kind of sequence corresponds to each model?			
8. Make a table of values	<u>x</u> <u>y</u>	<u>x</u> <u>y</u>	
9. Find the rate of change			
10. Graph each equation. Compare the graphs. What is the same? What is different?	10 11 12 12 10 10 10 10 10 10 10 10 10 10 10 10 10	10 10 0 0 0 10 10 10 10 10 10 10 10 10 1	
11. Find the y-intercept for each function.			
12. Write the recursive form of each equation.			

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Name:

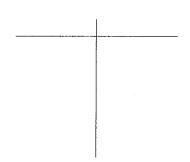
Linear and Exponential Functions 4.10

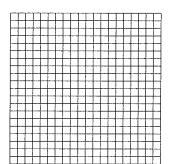
There were 2 girls in my grandmother's family, my mother and my aunt. They each had 3 daughters. My two sisters, 3 cousins, and I each had 3 daughters. Each one of our 3 daughters have had 3 daughters...

13. If the pattern of each girl having 3 daughters continues for 2 more generations (my mom and aunt being the 1st generation, I want to know about the 5th generation), how many daughters will be born then?

14. Write the explicit equation for this pattern.

15. Create a table and a graph describing this pattern. Is this situation discrete or continuous?





Go

Solve the following equations.

16.
$$5x + 3 = 2(x - 6)$$

17.
$$6x - 12x + 10 = 2(-3x - 6)$$

16.
$$5x + 3 = 2(x - 6)$$
 17. $6x - 12x + 10 = 2(-3x - 6)$ 18. $13x - 12x + \frac{1}{2} = x + \frac{3}{6}$

Write the equation of the line in slope-intercept form given the following information. (P and Q are points on the line)

19.
$$f(0) = 6$$
, $f(n) = f(n-1) + \frac{1}{4}$ 20. $m = -3$, $P: (-5, 8)$ 21. $14x - 2y + 9 = 0$

$$21. \ 14x - 2y + 9 = 0$$

22. P: (17, -4), Q: (-5, -26) 23.
$$y-9=\frac{1}{2}(x+6)$$
 24. P: (11, 8), Q: (-1, 8)

23.
$$y-9 = \frac{1}{2}(x+6)$$

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Linear and Exponential Functions 4.10

Recall the following formulas: Simple interest **i =prt**

Compound interest A=P(1+r)t

Using the formulas for simple interest or compound interest, calculate the following.

- 25. The simple interest on a loan of \$12,000 at an interest rate of 17% for 6 years.
- 26. The simple interest on a loan of \$20,000 at an interest rate of 11% for 5 years.
- 27. The amount owed on a loan of \$20,000, at 11%, compounded annually for 5 years.

28. Compare the interest paid in #26 to the interest paid in #27. Which kind of interest do you want if you have to take out a loan?

29. The amount in your savings account at the end of 30 years, if you began with \$2500 and earned an interest rate of 7% compounded annually.

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