

Name: \_\_\_\_\_

## Systems | 2.1

Ready, Set, Go!



© 2012 www.flickr.com/photos/dugspr

## Ready

Topic: Determine if given value is a solution and solve systems of equations

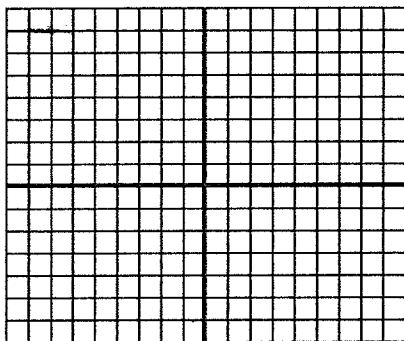
**Substitute the given points into the equations to determine which ordered pair satisfies the system of linear equations, then graph both equations and label the point of intersection.**

1.  $y = 3x - 2$  and  $y = x$

a.  $(0, -2)$

b.  $(2, 2)$

c.  $(1, 1)$

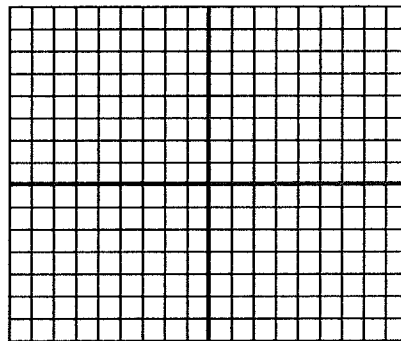


2.  $y = 2x + 3$  and  $y = x + 5$

a.  $(2, 7)$

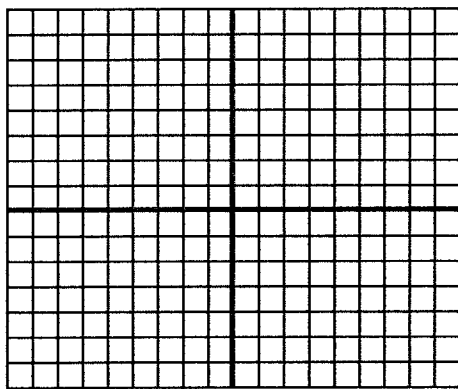
b.  $(-7, 11)$

c.  $(0, 5)$

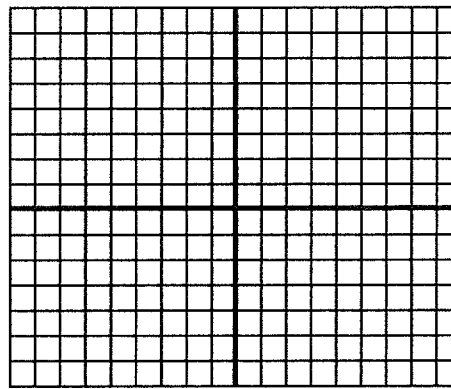


**Solve the following systems by graphing. Check the solution by evaluating both equations at the point of intersection.**

3.  $y = x + 3$  and  $y = -2x + 3$



4.  $y = 3x - 8$  and  $y = -x$



© 2012 Mathematics Vision Project | MVP

In partnership with the Utah State Office of Education

Licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported license

Name: \_\_\_\_\_

## Systems | 2.1

**Set** Topic: Determining possible solutions

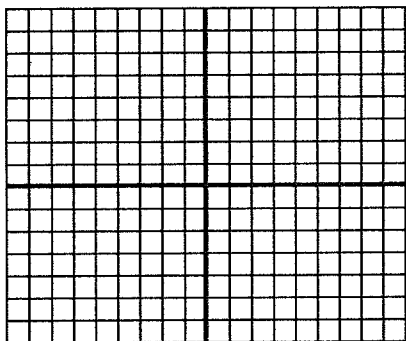
5. A theater wants to take in at least \$2000 for a certain matinee. Children's tickets cost \$5 each and adult tickets cost \$10 each. The theater can seat up to 350 people. Find five combinations of children and adult tickets that will make their goal.

**Go**

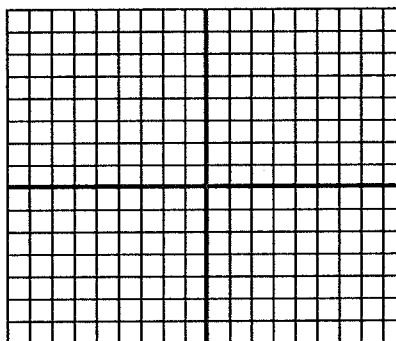
Topic: graphing linear equations and determining if a given value is a solution

**Graph each equation below, then determine if the point (3,5) is a solution. Name two additional points that are solutions to the equation and show these points on the graph.**

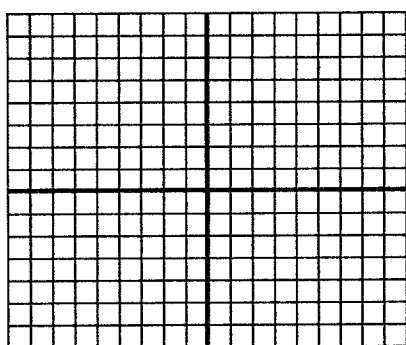
6.  $y = 2x - 1$



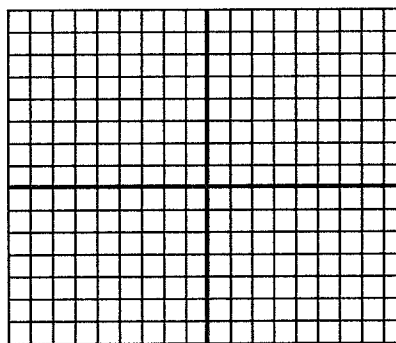
7.  $y = \frac{1}{3}x + 2$



8.  $y = -3x + 5$



9.  $y = \frac{-3}{5}x + 4$



Need help? Check out this related video:

<https://www.youtube.com/watch?v=vo-CXaCf1I4>

© 2012 Mathematics Vision Project | MVP

In partnership with the Utah State Office of Education

Licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported license